

Students will receive a letter grade for the fieldwork credit in which they enroll. It is most important that the student fulfill their job responsibilities to the best of their ability, because considerable weight is given to the student's actual performance. A poorly completed written assignment will result in a lower grade, even if the student's work performance is excellent.

Grading Criteria

- **Final Performance Evaluation** = 60% of grade
- **Written Assignment** = 40% of grade
Includes (paper and interviews) and successful completion of one Disney education course.

I. Paper

A professional report between 5-10 pages in length addressing the questions below. Format your paper in any fashion that you desire. **Begin each answer with the number of the question you are addressing (1-15).**

A. Work Experience

1. Describe your position and work site.
2. Describe and evaluate your orientation and training.
3. Describe and evaluate the supervision you received at your work location.
4. What was the most and least enjoyable part of your position? WHY?
5. In regard to your own experience, do you feel you went above and beyond what was expected of you? If yes, HOW? If no, WHAT could you have done?

B. Learning Experience

6. Evaluate the Disney course(s) you took and compare it with other college courses you have taken. Did the course(s) meet your expectation? Why did you choose the course you did? Who was your instructor and rate their teaching ability on a scale of 1-5 (5 being high).
7. What kind of cultural experience was this for you? WHY? Include an overview of your living experience.
8. Discuss the practical "politics" that you encountered while working in the program. WHAT did you learn from this?
9. Has this experience helped you make or affirm your education/career choice? How so? What is your college major?
10. How does this experience help you return to college life and the classroom?
11. How would you justify this opportunity as an educational experience worth college credit?

C. College Program

12. Would you recommend the Disney College Program to other college students? WHY or WHY NOT?
13. Were the expectations you had for the college program met?
14. Did you participate in any volunteer opportunities (i.e. "Give Kids the World" or other programs/events)? Was it a valuable experience?
15. Conclusion...give a condensed overall evaluation of what this experience meant to you. What did you gain from this experience that you lacked before? What would you still like to improve upon?

II. Employee Informational Interviews

In addition to your paper, select **two professional cast members** at Disney to interview. Please select someone other than your managers that you see every day. You may want to select someone that works in the career/profession you are pursuing in school or someone you have heard about or seen that you admire for what they have accomplished. Develop your own questions, set your own appointments - 20-40 minute interviews, and write up each interview afterward. Include the following in your reports:

1. Name, title, and department of the interviewed employee.
2. Date and length of the interview.
3. Questions asked and responses (summarize; be brief).
4. Critique each interview. Why did you select this employee to interview? What did you learn?

III. Evaluation

Your Disney manager, upon request, will complete a Performance Evaluation Form at the completion of your program and give it to you before you depart. Make a copy of your final evaluation and submit it with your paper.

IV. Assignment Deadline

Submit within THREE weeks after the completion of your experience. If an extension is needed or you have questions, contact Dean Wallin, Director of the Center for Leisure Services.

V. E-mail, Fax or Mail... Paper and Evaluation to:

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